

A Day in the Life of a Kindergartner

Curriculum Night 2018-2019

Tuesday, September 11th

6:00 - 7:00 PM



Meet Your Teacher

Hi! My name is Mrs. Lauren Peters and I am excited to be your child's kindergarten teacher! I am originally from Pittsburgh, Pennsylvania. I graduated from Penn State University and taught for several years back at home before moving to Georgia. My first official class of Sweet Apple kindergartners graduated last year and the first students I taught are now seniors in college! Time flies when you're having fun! This will be my 17th year teaching kindergarten. I am married to Scott Peters and we have 2 sweet and sassy daughters. Houston is in 5th grade here at Sweet Apple and Braxton is just about 4 years old. I am looking forward to getting to know you better and a fabulous school year!

470-254-3310

PetersL@fultonschools.org

<http://kindergardenoflearning.weebly.com/>



The Peters Family:
Scott, Lauren,
Houston, &
Braxton



Assessments

- **GKIDS** (Georgia Kindergarten Inventory of Developing Skills) - All Kindergarten Standards
- **BAS** (Baseline Assessment System) - Determines Reading Level
- **FastBridge** - Reading & Math
- **Placement Tests** - ELA & Math, Determine Instructional Level

Majority of assessments are given one-on-one

- *Progress Skills Checklist - Sent Home 3x per Year, GKIDS Report
- *Report Card - Sent Home 4x per Year

*-> Attend "Curriculum Chats" with Barbara Bell
for more info throughout the year*



English Language Arts: Reading

Content Standards:

- Reading-Foundational/Literary/Informational
- Speaking and Listening
- Language

Includes:

- Modeled Reading
- Shared Reading
- Guided Reading
- Phonics

What Will Reading Look Like?

- Whole Group Mini-Lessons, Small Group Instruction, Reading On-Level (Based on BAS Assessment Results), Independent Work, Reading to Self, Word Work, Listening to Reading, Reading Response Journals

For More Information Visit

<https://www.georgiastandards.org/Georgia-Standards/Pages/ELA-K-5.aspx>

English Language Arts: Writing

Content Standards:

- Text Types and Purposes
- Production and Distribution of Writing
- Research to Build and Present Knowledge

What Will Writing Look Like?

- Whole Group Mini-Lessons, Small Group & One-on-One Instruction, Genre Writing, Phonetic (Sound) Spelling, Writing Goals

Writing Genres:

Narrative, Informative/Explanatory, Opinion

Math

Content Standards: Counting and Cardinality, Operations and Algebraic Thinking, Numbers and Operations in Base Ten, Measurement and Data, Geometry

Major Curriculum Goals:

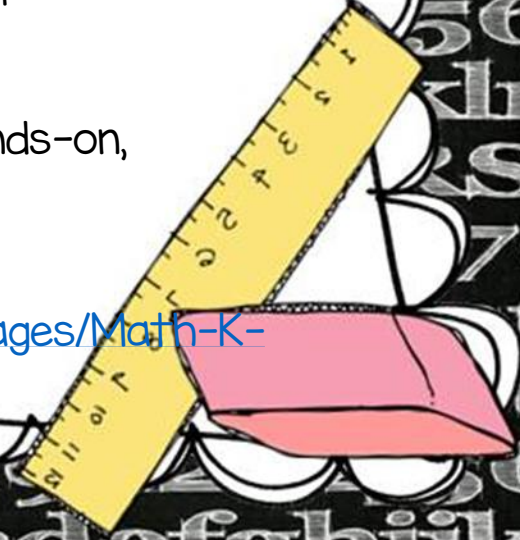
- Flexibility in the use of a combination of deep understanding, number sense, and memorization.
- Fluency in the necessary baseline functions in mathematics so that thinking and processing time can be spent unpacking problems and making meaning from them.
- Ability to articulate reasoning.
- Ability to find solutions through a number of different paths.

What Will Math Look Like?

- Whole Group Mini-Lessons, Small Group Instruction, Hands-on, Manipulatives, Songs & Movement, Math Journals

For More Information Visit

<https://www.georgiastandards.org/Georgia-Standards/Pages/Math-K-5.aspx>





Science

Content Standards:

- **Earth & Space Science** - Day and Night Sky, Rocks and Soil
- **Physical Science** - Physical Attributes as Observed Using the Five Senses, Composition of Materials, Sink or Float, Motion
- **Life Science** - Attributes of Living vs. Nonliving, Animals and Plants, Parents and Offspring
- **Habits of Mind** - Asking Questions, Using Numbers to Quantify, Using Tools to Measure and View, Looking at Parts of Things, Building Beginning STEM Practices

Science Labs:

- Will match units of study

For More Information Visit

<https://www.georgiastandards.org/Georgia-Standards/Pages/Science.aspx>



Social Studies

Content Standards:

- History - American Holidays and Symbols
- Geography - Cultural/Physical Geography, Map and Globe Skills
- Government - Civics, Rules, Characteristics of Good Citizens
- Economics - Jobs, Income, Goods/Services, Needs/Wants

For More Information Visit

<https://www.georgiastandards.org/Georgia-Standards/Pages/Social-Studies.aspx>





Health

Content Standards:

- Safety
- Nutrition
- Personal Health
- Growth and Development
- Alcohol, Tobacco and Other Drugs
- Family Living

*Science, Social Studies, and Health units will be taught at various times throughout the course of the school year while also being integrated into English Language Arts.

For More Information Visit

https://www.georgiastandards.org/Standards/Pages/BrowseStandards/HealthEd_K-5.aspx



Resources for Home to Support Instruction

Want to follow your child's academic progress? Sign-up for Seesaw so they can share their learning with you!
(<https://app.seesaw.me/s/498-499-217>)

Other Programs:

- iRead
- iReady Math
- Math & Science Textbooks

Please see your child's password card for his/her individual student login



Steps for Accessing Resources for Home to Support Instruction

1. Go to the SAE Website:

<http://school.fultonschools.org/es/sweetapple/Pages/default.aspx>

2. Click on the LaunchPad icon. Sign in using your child's username & password (see password card):

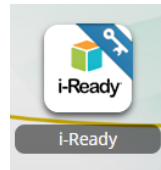


3. Choose the program you would like to access:

iRead



iReady



Math & Science Textbooks



McGraw-Hill
ConnectEd

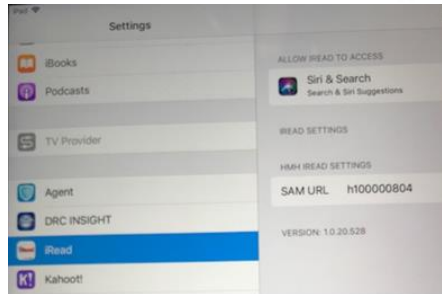


Troubleshooting Accessing Resources for Home to Support Instruction

Trouble accessing iRead at home?

PC: The website uses Flash, so it is recommended to use either Internet Explorer II or Firefox (Chrome and Flash have a complicated relationship).

iPad: NO LAUNCHPAD. iPads can't use Flash, so iRead can't be accessed through Launchpad, as it attempts to open iRead in the Safari browser. iRead can ONLY be accessed on the iPad by going directly through the app. However, once installed the app's settings must be configured before the student credentials will work. In the iPad settings (see picture below), scroll down to find the iRead app in the left column and select it. Type in the following code in the field under HMH iRead SETTINGS: SAM URL: h100000804 Double-press the Home button and terminate the iRead app (if it was running), and restart the app. The student should be able to log into the iRead app using their Student ID and password.



PBIS

What is PBIS?

- Positive Behavioral Interventions and Supports is a positive discipline plan for the entire school where the approach is to proactively prevent or reduce challenging behaviors and produce positive outcomes (Turnbull et al., 2002). The focus of this approach is to make problem behavior less effective and desired behavior more relevant. PBIS focuses on proactive ways to define, teach, and sustain appropriate student behaviors across school settings. The primary goal of PBIS is to enhance the capacity of schools to design effective environments to increase teaching and learning.

What Will PBIS Look Like in Kindergarten?

- Teaching Expectations: The 3 Rs - Respectful, Responsible, & Ready to Learn with a focus on KINDNESS
- Earning Class Dojo Points Daily for Weekly Incentives/Rewards
- Daily Calendar & Think Sheets (Beginning in October)



PBIS: Think Sheet

Think Sheet  Name _____ Date _____

I chose to..



hurt someone



not do my work



use unkind words



not listen

other _____

Next time I will choose to..

(Draw a picture below of what I will choose to do next time.)

Student signature _____ Parent signature _____



Miscellaneous

- **Class Updates** - Sent via email & website/blog posts
- **Email** - Checked daily, response received within 24 hours, academic/behavioral concerns will not be discussed
- **Conferences** - Parent Teacher Conference in October, Student-Led Conference in February
- **Volunteer Opportunities** - Communicated via class Room Parent, must complete ALL volunteer requirements, which can take up to 48 hours, info/links provided on the FCS & Sweet Apple school websites (<http://www.fultonschools.org/en/divisions/sup/comm/Pages/partnersvolunteers.aspx>)
- **Check** - SAE Family Handbook for policies/procedures (Link on SAE Website)
- **Look For** - Conference sign-ups, "Mrs. Peters' Pick" info

More...

- **Ice Cream** - Available for purchase at lunch on Fridays, send a note to let us know your child is allowed to purchase, cost = \$.50-\$1.00
- **Read, Write, Rest** - Quiet time set aside each day, student choice, working independently or with a teacher, send in beach towel/small blanket, sent home periodically to wash/return
- **Extra Clothes** - Place in a bag, keep in your child's backpack, *change seasonally
- **Please DO NOT Send** - Toys or other special items, unless requested, wet food or drinks for snack



Thanks so much for your for your involve-**mint**
and commit-**mint** to your child's education! We are
looking forward to an exciting and positive school
experience for your child and you!

Remember...

“What happens in Kindergarten stays with you
FOREVER.”

We look forward to a successful year!

Thank you for coming!

